

Purpose Statement

SEG Awards Level 6 Diploma in Applied Canine Behaviour Management – 610/4430/1

Overview

The SEG Awards Level 6 Diploma in Applied Canine Behaviour Management has been designed to allow learners to gain the required knowledge and skills to interpret and understand Canine behaviour. Learners will analyse the connections between learning and behaviour and understand canine development, putting this in to practise when looking deeper into how canines behave and why.

Upon successful completion, Learners will be equipped with the essential knowledge, skills and behaviour to progress into employment within this field, if they wish to do so.

Who is this qualification for?

The SEG Awards Level 6 Diploma in Applied Canine Behaviour Management is designed for learners of the age of 18 and over, who are currently working with Canines or who have previously worked with Canines and wishing to formalise their learning.

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a trainee's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

The SEG Awards Level 6 Diploma in Applied Canine Behaviour Management aims to provide learners with advanced, specialised knowledge and skills in understanding and managing canine behaviour. The qualification focuses on developing a comprehensive understanding of canine psychology, behaviour and learning processes, whilst equipping learners with advanced skills in assessing, diagnosing and treating behavioural issues.

The qualification emphasises evidence-based practice, ethical considerations and practical application of knowledge. The program aims to prepare learners for high-level roles in the canine behaviour and training industry by enhancing their critical thinking, communication skills and business acumen.

This diploma seeks to produce highly skilled professionals who can make significant contributions to the field.

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The qualification covers:

- **Research into Canine Behaviour** - Within this unit, Learners will gain the ability to comprehend various research methods and assess their application in canine research.

This unit is a knowledge-based unit, with no physical requirements.

- **Theory of the Canine Mind** - Learners will explore the processes through which both humans and canines acquire knowledge. They will possess the ability to analyse the connections between learning and behaviour in animals and furthermore, students will comprehend the influence of early learning on the development of canines. Finally, they will gain insight into the theory of the canine mind and its implications for managing canine behaviour.

This unit is a knowledge-based unit, with no physical requirements.

- **Nature Versus Nurture** - Learners will comprehend the debate surrounding nature versus nurture in relation to genetic predisposition. They will gain an understanding of how the interplay between nature and nurture influences behaviour management. Additionally, learners will cultivate an awareness of the role socialisation plays in the learning processes of canines.

This unit is a knowledge-based unit, with no physical requirements.

- **Development of Canines** - Learners will understand the behavioural consequences associated with puppy development and various life stages. They will gain insight into the effects of early development and genetics on puppies and how these factors correlate with canine behaviour. Additionally, students will have the ability to evaluate the repercussions of suboptimal breeding on both canine development and behaviour.

This unit is a knowledge-based unit, with no physical requirements.

- **Canine Communication** - Learners will comprehend the significance of canine communication and social structures. They will also show understanding of the importance of application of this knowledge when working with canines.

This unit is a knowledge-based unit, with no physical requirements.

- **Canines in Society** - Learners will understand how canine behavioural issues are perceived by society. They will be familiar with the various categories of canine ownership and the specific purposes associated with

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each category. Additionally, learners will grasp the concept of canines as family members and explore the impacts of anthropomorphism. Understanding legislation concerning the human-canine bond and its connection to public perceptions of canine behaviour will be emphasised.

This unit is a knowledge-based unit, with no physical requirements.

- **Canine Behaviour and Health** - Learners will understand key veterinary terminology related to health and behaviour of canines. They will comprehend indicators of ill health and conditions affecting canine behaviour. Furthermore, students will understand how physiology influences canine behaviour and the impacts that medical disorders can have on behaviour. Students will also assess the influence of nutrition on canine health and behaviour, as well as explore the application of medicine in treating common behavioural disorders.

This unit is a knowledge-based unit, with no physical requirements.

- **Practical Canine Behaviour Consultations** - Learners will acquire the skills to conduct successful behaviour consultations. They will gain knowledge of the essential components of the practitioner's role and the involvement of other professionals in the consultation process. Additionally, students will expand their understanding of coaching skills applied in the management of canine behaviour.

This unit is a knowledge and skill-based unit, requiring some physical demonstrations and 15 hours external practical hours to be completed.

- **Canine Behaviour Practice** - This unit equips learners with the skills essential for applied canine behaviour management. They will have the capability to execute a customised training plan for an individual canine. Furthermore, learners will possess the ability to critically analyse their own training methods and reflect on their skills. They will also offer feedback on the utilisation of training techniques by others.

This unit is a knowledge and skill-based unit, requiring some physical demonstrations and 15 hours external practical hours to be completed.

Practical Hours Requirement

It is required for learners to complete 30 hours of practical training to obtain the skills required in |Level 6 Diploma in Applied Canine Behaviour Management. Learners will gain the required skills, knowledge and behaviours to work professionally in canine management alongside formalising the capability of those already working in the field.

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The below units require practical training hours to be completed:

- Practical Canine Behaviour Consultations - (15 hours minimum)
- Canine Behaviour Practice - (15 hours minimum)

Skills and Education Group Awards have provided a Practical Training Log template for Learners to use to professionally log these hours however, use of this log is not mandatory.

Assessments

This qualification is to be completed by portfolio submission including physical demonstration on live animals throughout units, with clear evidencing linked to the relevant Assessment Criteria.

Where physical demonstration is required, this needs to be observed and recorded by the tutor to support the overall qualification submission.

As detailed above, there is also a 30 hour requirement of practical hours, which need to be logged and submitted as part of the overall qualification submission.

What could this qualification lead to?

By obtaining this qualification, learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into employment or self-employment in Canine behaviour and training or to progress on to higher education in animal behaviour or clinical animal behaviour qualifications.

This qualification goes hand in hand with a variety of Skills and Education Group Awards regulated qualifications within the Animal Care sector, supporting learners' knowledge and experience in animal care further.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.